

Shakiera T. Causey, PhD, MA

II. BACKGROUND

Education and Training

- PhD May 2019. Human Development and Family Studies, The University of North Carolina at Greensboro. Dissertation: *Resilience in Black collegiate women attending a predominantly White institution: A latent profile analysis*. PhD research directed by Dr. Stephanie Irby Coard (chair); Dr. Andrew Supple, Dr. Andrea Hunter, and Dr. Heather Helms (committee members)
- MS August 2016. Human Development and Family Studies, The University of North Carolina at Greensboro. Thesis: *An exploration of the ecological context of low-income, urban African American adolescent sexual risk*. Directed by Dr. Stephanie Irby Coard (chair); Dr. Andrea Hunter and Dr. Andrew Supple (committee members).
- MA May 2010. Psychology (Community and Social), North Carolina Central University. Thesis: *Family structure, racial socialization, perceived parental involvement, and social support as predictors of self-esteem in African American college students*. Directed by Dr. Jonathan Livingston (chair); Dr. Sherry Eaton and Dr. Les Brinson (committee members).
- BA May 2003. Psychology, North Carolina Central University. Minor: English

Professional History and Employment Experience

Senior Principal Research Scientist
National Network of Public Health Institutes
New Orleans, LA

May 2021-present
40 hours/week

Provides responsible, competent technical advice for project and operations management. Maintains and develops relationships with funding agencies and partners, including federal agencies and private foundations. Generates actionable intelligence and leads for business development based on technical expertise and network. Supports and leads preparation, presentation, and submission of research grant and contract proposals. Manages external contractors, serves as liaison to contractors and consultants, and interfaces with funders via project management role. Develops and monitors project budgets. Organizes and manages all statistical, analytic, and data management aspects of successful research and evaluation projects. Synthesizes information from external sources (literature, unstructured data gathered by external groups) to ensure programs are operating on the cutting edge of public health. Leads and directs systematic review, cross-survey analysis, meta-analysis, abstraction-based grounded theory, text-to-data abstraction, etc. Provides leadership for data-driven storytelling (data and evidence translation). Expands NNPHI's and E2A's technical and subject matter presence through presentations at technical conferences; authoring journal articles, reports, blogs; etc. Consults with NNPHI staff on the planning and conduct of studies and evaluations, in the analysis of data, and the interpretation and presentation of findings. Trains, mentors, and provides technical leadership and direction for developing staff. Serves as a Resource Advisor (supervisor, mentor, and content resource) to early and mid-career NNPHI Staff including program associates, program assistants, and program managers. Manages internal and external relationships and resources to achieve project deliverables within a "team culture."

Postdoctoral Research Scholar

**July 2019-May 2021
40 hours/week**

Trainee Appointment, Interdisciplinary Research Training Program in AIDS Fellowship
Department of Infectious Disease and Division of Medicine
HIV & Addictions Research Program, Department of Psychiatry & Behavioral Science
Duke School of Medicine, Durham, NC

Data management and data analysis of multifaceted behavioral and clinical data, quantitative and qualitative analyses of large datasets, design of in-depth interview guides, training, IRB submissions, and supervision of other lab members on data management, manuscript writing, and assistance with grant applications, NIH reports and grant renewals.

Projects: Avenir, CONNECT, mHealth, IMPACT

Dual Appointments:

Adjunct Professor of Psychology

NC A&T State University, Greensboro, NC

**August 2017-June 2019
20 hours/week**

Adjunct Professor of Psychology/Adjunct Professor of Family and Consumer Sciences

North Carolina Central University, Durham, NC

**January 2018-May 2019
10 hours/week**

Plans, evaluates, and revises curricula, course content, and course materials and methods of instruction. Maintains student attendance records, grades, and other required records. Supervises undergraduate research work. Maintains regularly scheduled office hours in order to advise and

assist students. Selects and obtains materials and supplies such as textbooks. Collaborates with colleagues and doctoral cohorts to address teaching and research issues. Prepare and deliver lectures to undergraduate students on topics such as abnormal psychology, cognitive processes, and general psychology. Evaluate and grade students' class work, laboratory work, assignments, and papers. Initiate, facilitate, and moderate classroom discussions. Compile, administer, and grade examinations, or assign this work to others. Keep abreast of developments in field by reading current literature, talking with colleagues, and participating in professional conferences. Prepare course materials such as syllabi, homework assignments, and handouts.

Graduate Research Assistant
UNC-Greensboro, Greensboro, NC

August 2014-June 2019
20 hours/week

Prior Research Projects:

Lab supervisor for African American Families Strengths and Strategies Lab (AAFSS) under direction of Dr. Stephanie Irby Coard (Associate Professor, Human Development and Family Studies). Tasks included leading graduate research assistants in facilitation of Giving Fathers Voice focus groups, Black Parenting Strengths & Strategies parenting sessions, training undergraduate work study student in code book data entry for SPSS, creating codebook in SPSS for YWCA Teen Empowerment Pregnancy Prevention Project and Parent Child Communication about Racial Socialization Observational Measure, coordinating manuscript completion timelines for four in preparation articles, advanced statistical data analyses for the lab, data management, supervision of master's and doctoral level graduate students' lab tasks, cleaning data, and reviewing literature.

Co-facilitator for focus group data collection on qualitative research project with Co Investigators: Dr. Lenka Shriver (Assistant Professor, Nutrition) and Dr. Cheryl Buehler (Professor, Human Development and Family Studies). Tasks included participant recruitment, data entry, interviewing, and qualitative coding of focus group transcripts for department of nutrition study: strategies to increase fruit and vegetable intake among 3 to 5 year olds and co-authoring a manuscript on parental strategies of African American and Hispanic parents to increase fruit and vegetable intake among 3 to 5 year olds.

Project Interviewer and data collector for YouthLead, a research study examining stressors and protective factors of Hispanic immigrant/refugee youth and families under the direction of Dr. Laura Taylor (Assistant professor of psychology at Queen's University in Ireland and adjunct lecturer in the UNCG department of Peace and Conflict Studies). Tasks included constructing online daily diaries for both parents and youth in Qualtrics software.

Assistant Professor of Psychology
Guilford Technical Community College, Jamestown, NC

September 2012-July 2017

40 hours/week

Courses taught: General Psychology, Social Psychology and Developmental Psychology for majors and non-majors (undergraduate). Plans, evaluates, and revises curricula, course content, and course materials and methods of instruction. Maintains student attendance records, grades, and other required records. Supervises undergraduate research work. Maintains regularly

scheduled office hours in order to advise and assist students. Selects and obtain materials and supplies such as textbooks. Collaborate with colleagues and doctoral cohorts to address teaching and research issues. Prepare and deliver lectures to undergraduate students on topics such as abnormal psychology, cognitive processes, and general psychology. Evaluate and grade students' class work, laboratory work, assignments, and papers. Initiate, facilitate, and moderate classroom discussions. Compile, administer, and grade examinations, or assign this work to others. Keep abreast of developments in field by reading current literature, talking with colleagues, and participating in professional conferences. Prepare course materials such as syllabi, homework assignments, and handouts.

Research Intern

RTI International, Durham, NC

May 2015-July 2015

40 hours/week

Research intern working under the direction of Dr. Wendee Wechsberg, Senior Director of the Substance Abuse Treatment Evaluation and Intervention division of RTI International and Executive Director of the Global Gender Center. Tasks included manuscript development, qualitative coding of interviews and focus group transcripts for Women's Health Co-Op Implementation Study in South Africa, compilation of field manual for WHC study, preparation of conference slides and posters, preparation of Data Safety and Monitoring Plan for Teen adapted WHC intervention study, newsletter copyediting for division, compilation of Global Gender Center affiliate list, updating of GGC website, organization of marketing packets to international offices, and preparation of materials for the InWomen's 8th annual conference.

Graduate Research Assistant

Virginia State University, Petersburg, VA

May 2012-July 2012

15 hours/week

Lab manager for Behavioral Health lab in psychology department under supervision of Dr. Vernessa Clark (Professor, Health Psychology): conducted research examining effects of gender and cognitive tasks on cardiovascular reactivity to stress. Duties included recruitment from student body, explanation of informed consent, debriefing, administering experiment protocol to participants, data collection, data analysis in SPSS, overseeing construction of article for publication, and extensive literature review. Planned project management approach for research projects; conducts complete evaluations of research project operations; collected, analyzed, managed and documented data; interpreted results; and documents and report findings. Organized the data collection and data management processes. Assured compliance with study protocols, study operations manuals, standard operating procedures, and other relevant policies and procedures. Developed follow-up procedures to monitor participant progress. Established, coordinated, monitored, and managed outcomes-based research and analyses. Assigned specific duties to project employees, as required, and monitors activities and quality of work specific to projects. Prepared reports for both written and oral presentations to the general scientific community to be published in peer-reviewed journals and presented at meetings and conferences.

Graduate Teaching Assistant

Virginia State University, Petersburg, VA

January 2012-May 2012

15 hours/week

Proctored examinations for department faculty. Input assignment grades in Blackboard module. Tutored students in course material covering experimental design, research methods, and

psychology of relationships. Collected data for health disparity research in conjunction with Community Education Group, partner of National Institute of Health for National HIV/AIDS Women's Awareness Day. Served as liaison between students and professor for completion of coursework. Responsible for maintaining attendance record and grade input for two undergraduate courses, Psychology of Relationships and Experimental Psychology.

Adult Behavioral Health Specialist

January 2011-August 2012

Good Neighbor Counseling, Colonial Heights, VA

36 hours/week

Aided clients in their own homes/program and in the community to allow them to function more safely and independently. Identified social, economic, recreational and educational services in the community that will meet clients' needs. Maintained liaison with other agencies, professionals, government officials and the community. Assisted clinical director and field supervision team in identifying potential problems. Provided input to counselors and other professionals with regard to the development of client program plans. Maintained written reports regarding clients' daily activities and progress. Ensured that all required documentation was complete and accurate. Developed individual service plans which focus on the special needs of each client served by the home/program. Monitored clients' progress and well-being and assisted case management team in evaluating the effectiveness of planned counseling and support.

Disability Examiner I

June 2008-January 2011

NC Department of Health & Human Services, Raleigh, NC

40 hours/week

Processed and adjudicated federal disability claims and determined appropriate jurisdiction, and developed the case through contact with the applicant, medical sources, schools, employers, governmental agencies, etc., deciding the most effective way to procure such information; obtained extensive knowledge and use of medical terminology and disease processes in relation to physical and mental impairments; analyzed and evaluated data in medical, educational, vocational and legal reports, physician's statements, laboratory test results, psychological evaluations, school records and governmental applications and forms and determines adequacy and sufficiency of information available for adjudication; securing medical records and other evidence; must assess not only the severity of the adult and child's impairment(s) but the impact of those impairments, both singly and in combination, on the child's level of functioning compared to normal children his/her age in multiple domains, case management of 230+ disability cases, scheduled and remind claimants of consultative exam appointments for evaluation of impairments, prepared written medical and psychological summaries daily for submittal to agency medical and psychological consultant review

Graduate Teaching and Research Assistant

January 2006-May 2009

North Carolina Central University, Durham, NC

15 hours/week

Proctored examinations for department faculty. Input assignment grades in Blackboard module. Tutored students in course material covering psychological theories, psychological disorders, learning processes, research methods, and psychology of African Americans. Collected data for health disparity research in conjunction with the Institute for the Study of Children, Youth, and Families under direction of Dr. Jonathan Livingston (Associate Professor, Psychology). Served as liaison between students and professor for completion of coursework. Responsible for

maintaining attendance record and grade input for two undergraduate courses, Introduction to Psychology, Black Psychology

Professional Appointments, Affiliations and Memberships

2017-present *Member*, Society of Research on Child Development, Black Caucus

2011-present *Member*, American Public Health Association

1999-present *Member*, Delta Sigma Theta Sorority, Incorporated

2018-2020 *Member*, Southern Sociological Society

2016-2018 *Member*, National Council on Family Relations

III. RESEARCH & SCHOLARSHIP

Journal Research Publications, Books and Book Chapters

Babu, K.M., Haddad, Y.K., **Causey, S.T.**, Vargas-Torres, C., Martinez, P., Goldberg, E., Dorfman, J.D., Bleser, J.A., Chapman, B.P., El-Houssan, R., Saif, R., Lai, J.T., Graham, L.A., Krutolski, A.J., Walton, S.E., Thomas, D.D., Logan, B.K., & Merchant, R.C. (2024). Detection of ethanol, cannabinoids, benzodiazepines, and opioids in older adults evaluated for serious injuries from falls, 2020-2021. *Clinical Toxicology*, 66(10), 661-668. <https://doi.org/10.1080/15563650.2024.2400186>

Causey, S.T., Coard, S.I., Hunter, A.G. & Johnson, D. (2022). Navigating White spaces: Racial socialization, ethnic identity, and the emergent coping profiles of Black women attending a predominantly White institution. *Research in Human Development*, 19 (3-4), 101-122, <https://doi.org/10.1080/15427609.2022.2160184>

Xu, Y., Towe, S. L., **Causey, S. T.**, & Meade, C. S. (2021). Using mobile health technologies to test the association of cocaine use with sexual desire and risky sexual behaviors among people with and without HIV who use illicit stimulants. *Drug and Alcohol Dependence*, 225, 108744. <https://doi.org/10.1016/j.drugalcdep.2021.108744>

Causey, S. T., Towe, S. L., Hartsock, J., Xu, Y., & Meade, C. S. (2021). Perceived healthcare access among persons with and without HIV who use illicit stimulants: The role of cumulative risk. *Substance Use and Misuse*, 56(9), 1387–1396. <https://doi.org/10.1080/10826084.2021.1928211>

Xu, Y., Towe, S., **Causey, S.T.**, Dennis, P., & Meade, C. (2020). Effects of substance use on cognitive impulsivity among stimulant users with and without HIV: an ecological momentary assessment study. *Experimental and Clinical Psychopharmacology*, <https://doi.apa.org/doi/10.1037/pha0000423>

Causey, S.T. & High, B. (2019). An exploration of the ecological context of low-income, urban African American adolescent sexual risk. *Journal of Racial and Ethnic Health Disparities*, 1-10. doi 10.1007/s40615-019-00633-5

Shriver, L., Buehler, C., **Causey, S.T.**, & Porter, L. (2018). Increasing fruit and vegetable intake in low-income minority children: African American mothers as experts on effective strategies and barriers. *Journal of Child and Adolescent Health*, 2(1), 13-21.

Buehler, C., **Causey, S.T.**, Mendonca, S., Henderson, A., Norcross, P., & Redher, P. (2015). Teaching family theories: Building conceptual models using deductive theorizing. *Family Science Review*, 20(3), 98-119.

Causey, S.T., Livingston, J., & High, B. (2015). Family structure, racial socialization, perceived parental involvement, and social support as predictors of self-esteem in African-American college students. *Journal of Black Studies*, 46, 655-677.

Livingston, J., Smith, N., Hamilton, N., Bowles, T., Martin, P., Leach, M., **Causey, S.T.**, et al. (2013). A case for university teaching and engagement: a culturally relevant intervention to educate young African American women about breast cancer. *World Medical Health and Policy Journal*, (5), 96-110.

Cameron, A., Livingston, J., **Causey, S.T.**, et al. (2012). Effectiveness of theater in comparison to workshop/lecture as educational tool to promote prostate cancer awareness in African American men. *World Medical Health and Policy Journal*. (4), 47-69.

Invited Talks/Panelists/Seminar

Causey, S. (November 2020). Seminar-Part 2. Fostering S.A.F.E. Cultural Climates: Supporting undergraduate academic success for students of color. Meredith College.

Causey, S. (October 2020). Seminar-Part 1. Fostering S.A.F.E. Cultural Climates: Supporting undergraduate academic success for students of color. Meredith College.

Causey, S. (October 2020). Invited panelist. Make it plain: A townhall series addressing community concerns about the COVID-19 vaccine. Maya Angelou Center for Health Equity. Wake Forest University.

Causey, S. (August 2019). Invited workshop. When being Black feels blue: Racial trauma, depression, and dating violence in African American adolescent relationships. Beyond Adverse Childhood Experiences: Building Community Resilience Summit. Petersburg, Virginia.

Coard, S.I. & **Causey, S.** (September 2019). Workshop. *Engaging, equipping, and empowering Black fathers: Lessons learned by giving Black fathers' voice*. 49th National Black Child Development Institute Conference. Chicago, Illinois.

Professional Presentations and Conferences

Babu, K., Chapman, B., Martinez, P., Vargas-Torres, C., **Causey, S.**, Krotulski, A., Walton, S., Capeta-Romero, A., London-Barreras, R., Bailey, M., Dorfman, J., & Merchant, R. (October 2024). Poster presentation. Relationship of ethanol, cannabinoids, benzodiazepines, and opioids to serious injuries from falls in older adults. American Public Health Association Annual Meeting. Minneapolis, MN.

Scott, A., Minaya-Junca, J., Bostic, M., McAtee, J., Sreedhara, M., **Causey, S.**, Rosenburg, D., Austin, A., & Patanian, M. (October 2024). Reporting evaluation findings and ensuring use of

results: Applying a multimodal approach to build the writing capacity of evaluators at state and local levels to disseminate evaluation findings. American Evaluation Association Conference. Portland, Oregon.

Bostic, M., McAtee, J., Minaya-Junca, J., Scott, A., Sreedhara, M., Austin, A., **Causey, S.**, & Rosenberg, D. (October 2024). An interactive writing support toolkit to strengthen the capacity of state and local health departments and tribal organizations to disseminate evaluation findings. American Evaluation Association Conference. Portland, Oregon.

Causey, S. (April 2021). Abstract Reviewer. Panel 7: Diversity, Equity, & Social Justice. Society of Research on Child Development Biennial Meeting.

Causey, S., Towe, S., Xu, Y., Hartsock, J., & Meade, C. (July 2020). Facilitators and barriers of healthcare access among HIV-positive stimulant users. 23rd International AIDS Virtual Conference.

Causey, S., Norcross, P. L., & Coard, S.I. (February 2020). Poster presentation. Giving Fathers Voice: A qualitative study of Black fathering. Society for Personality and Social Psychology Convention. New Orleans, Louisiana.

Causey, S. (October 2019). Invited paper symposium. *More than conquerors: Exploring Black female resilience at a predominantly White institution*. Society for the Study of Human Development. Portland, Oregon.

Causey, S. & Galloway, C. (August 2019). Poster presentation. Racial socialization typologies in Black collegiate women. 19th European Conference on Developmental Psychology. Athens, Greece.

Causey, S., Johnson, D., Edwards, D., Williams, K., Mills, K., Yoon, J., Coard, S., & Supple, A. (March 2019). Poster presentation. Examining the relationship between resilience, racial identity, and racial socialization in collegiate women of color. Society of Research on Child Development Biennial Conference. Baltimore, Maryland.

Causey, S., Coard, S.I., Barnes, A., & Edwards, D. (November 2018). Poster presentation. Teen Parent Mentor Program (TPMP): Psychosocial factors that impact positive youth development in teen mothers. American Public Health Association National Convention. San Diego, California.

Barnes, A., Edwards, D., **Causey, S.**, Coard, S.I. (November 2018). Poster presentation. A mixed methods study of African American fathers' attitudes on parenting, race and father-child relationships. National Council on Family Relations. San Diego, California.

Edwards, D., Barnes, A., **Causey, S.**, & Coard, S.I. (November 2018). Poster presentation. Barriers to race-related parent-child conversations among African American families. National Council on Family Relations. San Diego, California.

Causey, S. & Galloway, C. (October 2018). Poster presentation. Intimate partner violence among immigrant and refugee families. RTI International Ending Gender

Inequalities Conference. Johannesburg, South Africa.

Causey, S., Edwards, D., Barnes, A., Coard, S.I. (July 2018). Poster presentation. Giving fathers voice: a qualitative examination of the parental roles of Black fathers. American Psychological Association. Division 45. Austin, Texas.

Causey, S. (March 2018). Oral presentation. Black is Bad: Media bias and social injustice. Southern Sociological Society Conference. New Orleans Downtown Marriott Convention Center. New Orleans, Louisiana.

Causey, S., Amen, N., Barnes, A., Edwards, D., Leon, E., Moore, T., Washington, K., & Coard, S.I. (March 2017). Oral presentation. Transforming hostile campus climates to healing spaces: utilizing performance art as a therapeutic intervention to cope with race-based trauma. 15th Annual Harvard Alumni of Color Conference. Harvard University, Cambridge, Massachusetts.

Causey, S. (October 2016). Poster. An exploration of the ecological context of low-income, urban African American adolescent sexual risk. 2016 Southeast Ecological and Community Psychology Conference. Georgia State University, Atlanta, Georgia.

Causey, S. (August 2016). Presenter. Cyberbullying 101: strategies to prevent and cope with bullying in middle school aged children. Shiloh CAPE 21st CCLC Program. Roper, NC.

Causey, S. (April 2016). Session Panelist. Life before, during, and after graduate school in psychology: a graduate school preparation day for students and minorities. Center for Developmental Science at UNC-Chapel Hill, Chapel Hill, NC.

Causey, S. (March 2016). Presenter. The role of parental monitoring and communication about sex on the sexual knowledge and practices of African American adolescents. International Organization of Social Sciences and Behavior Research. Atlantic City, New Jersey.

Causey, S. (July 2015). Presenter. "Let's Talk: African American families and the role of fathers in self-esteem development of African American children." African American Male Summit. New Bern, North Carolina.

Wechsberg, W., Van Dorn, R., Ndirangu, J., Myers, B., Carney, T., Howard, B., **Causey, S.**, & Zule, W. (August 2015). Poster. Examining multilevel barriers to operationalizing a woman-focused HIV intervention in usual care in South Africa: an implementation science framework. 9th Annual International Association of Providers of AIDS Care Conference. Miami, Florida.

Causey, S. (June 2015). Presenter. "The Importance of Me-Time: Managing stress in adolescence." Keep Rising Girls Empowerment Summit. Concord, North Carolina.

Causey, S. (November 2013). Presenter. Predictors of self-esteem in African American college students. Oral presentation at International Organization of Social Sciences and Behavior Research. New Orleans, Louisiana.

Causey, S. (January 2013). Presenter. Connect: The Learnsmart adaptive courseware experience. NC Community College Virtual Learning Community E-Text Symposium. Surry

Community College. Dobson, North Carolina.

Causey, S. (August 2012). Presenter. Factors that influence self-esteem of African American college students attending historically black colleges and universities. Poster presentation for 120th Annual Convention of the American Psychological Association. Orlando, Florida.

Causey, S. (July 2012). Accepted for Oral Presentation. The effectiveness of theater in comparison to standard lecture as an intervention method to increase prostate cancer awareness and promote pro-social behaviors in African American males. World Congress on Public Health. Addis Ababa, Ethiopia.

Causey, S. (November 2012). Abstract Reviewer, Division 45, HIV/AIDS Section. 140th Annual Convention for American Public Health Association. San Francisco, California.

Cameron, A., **Causey, S.**, Madry, J., et al. (August 2011). Presenter. Theater as an educational tool in prostate cancer awareness. Contributed paper at 139th American Public Health Association Annual Meeting and Exposition. Washington, DC.

Cameron, A., **Causey, S.**, Madry, J., et al. (April 2010). Theater as a tool in prostate cancer awareness. Presented at Graduate Student Research Day, North Carolina Central University Durham, NC.

Causey, S. (September 2006). Moderator. Community Based Participatory Research. Promoting and cultivating Health Disparities Research Conference, Duke University, Durham, NC.

Henderson, V., **Causey, S.**, Smith, N., et al. (June 2006). Health Disparities among African Americans: The role of future social scientists in healing the black community. Presented at IMHOTEP Student Research Conference, Florida A&M University, Tallahassee, FL.

Henderson, V., **Causey, S.**, Cameron, A., et al. (April 2006). Understanding the structural and ecological influences on African-American health and well-being. Presented at Graduate Student Research Day, North Carolina Central University, Durham, NC.

Awards and Funding

- 2020 Interdisciplinary Research Training Program in AIDS T32 Fellow. Funded by National Institute of Allergy and Infectious Diseases. Duke School of Medicine, Department of Medicine and Division of Infectious Diseases.
- 2019 Postdoctoral Fellowship. Funded by National Institute on Drug Abuse. Duke School of Medicine, Department of Psychiatry, HIV and Addictions Research Program.
- 2019 Independent summer research grant. \$1500. Funded by the School of Health & Human Sciences. UNCG
- 2018 Travel award. \$1000. RTI International. Global Gender Center.
- 2018 Independent summer research grant. \$1000. Funded by the graduate school. UNCG
- 2018 Outstanding Teaching Assistant Award Nominee. Department of Human Development and Family Studies. UNCG
- 2017 Independent summer research grant. \$1500. Funded by the College of Health &

- Human Sciences. UNCG
- 2016 Independent summer research grant. \$2000. Funded by the graduate school.
UNCG
- 2016 Esther F. Segner Scholarship. \$800. Funded by School of Health and Human Sciences.
UNCG
- 2016 Nell Wilborn Thayer Scholarship. \$1000. Funded by School of Health and Human
Sciences. UNCG
- 2015 Independent summer internship. \$6600. Funded by Substance abuse treatment, evaluation
and intervention (SATEI) division. RTI International
- 2015 GSA Professional development award. \$400. Funded by the graduate school association.
UNCG
- 2015 GTCC Innovative Project Grant. \$1022. Funded by the GTCC Foundation. GTCC
- 2015 The Child Development Scholarship. \$1000. Funded by School of Health and Human
Sciences. UNCG
- 2015 Virginia Morgan Dysard Scholarship. \$1000. Funded by the School of Health and Human
Sciences. UNCG
- 2015 University Diversity and Inclusion Scholarship. \$4000. Funded by the graduate school.
UNCG
- 2014 Miriam Scott Mayo and Hazeleene Tate Scott Scholarship. \$500. UNCG
- 2001 University Scholar. \$5000. Funded by the University Honors Program. NCCU.
- 2000 University Scholar. \$5000. Funded by the University Honors Program. NCCU.
- 1999 University Scholar. \$5000. Funded by the University Honors Program. NCCU.
- 1998 University Scholar. \$5000. Funded by the University Honors Program. NCCU.
- 1998 Milton Croom Scholar. \$1000. Funded by State of North Carolina. NCCU.

University and Community Engagement

- Outreach Committee Member, Duke University Postdoctoral Association 2019-2020
- Organizer, Joseph Memorial Scholarship Fund, Higher Cause Consulting 2016-present
- Co-Chair, Diversity & Inclusion Committee, HDFS department, UNCG 2016-2019
- Board Member, Stand Up Speak Out NC Executive Board of Directors 2016-2019
- Participant, RTI Ending Gender Inequalities Conference 2016
- Co-Organizer, Faculty Cultural Competence Panel, GTCC 2015-2016
- Vice-Chair, Diversity & Inclusion Committee, HDFS department, UNCG 2015-2016
- Participant, NC Community College Sociology & Psychology Conference 2015
- Member, Diversity & Inclusion Committee, HDFS department, UNCG 2014-2015
- SPARK and QEP Faculty Committee Member, GTCC 2013-2015
- Abstract Reviewer, World Federal Congress on Public Health 2013-2015
- Social Science Footprints Workgroup, GTCC 2012-2013
- Social Sciences Club Advisor, GTCC 2013-2016
- Member, Faculty Search Committee, GTCC 2013-2014
- Member, Social Science Textbook Review Committee, GTCC 2013-2016
- Member, Celebration of Excellence Committee, GTCC 2013-2014
- Student Representative, University Grade Appeals Board, NCCU 1998-2002
- Counselor, Summer Ventures in Science & Math, NCCU 2001
- Junior Class Student Representative, SGA, NCCU 2000-2001
- Staff Writer, Campus Echo Student Newspaper, NCCU 1998-1999
- Vice President, Women's Student Organization, NCCU 1998-1999

IV. DIRECTED STUDENT RESEARCH AND TEACHING

Directed Student Research Projects

Walden University, Doctor of Public Health (DrPH) program

Gersom Jimenez, *“The association between familial income status, food insecurity, and oral health and dentition in adolescents in the pre-pandemic era”*

Role: Methodologist committee member

Marline Denis, *“The relationship between food label comprehension and consumer dietary choices”*

Role: Methodologist committee member

Nilofar Mirza, *“Cervical cancer diagnosis among disaggregated ethnic groups of Asian American women in the United States”*

Role: Methodologist committee member

Comfort Payne, *“Acculturation, social support, and immigration-related stressors: Impact on depression among single mother immigrants in the United States”*

Role: Methodologist committee member

Michelle Sterling, *“Assessing the relationship of drownings in Florida with gender, race, ethnicity, bodies of water, and state of residence of the victim”*

Role: Methodologist committee member

Teaching Preparations (Traditional and Online)

Walden University, Public Health Studies Department

HLTH 1000 Concepts of Health Promotion

HLTH 2110 Behavioral and Cultural Issues in Healthcare

HLTH 3115 Public and Global health

HLTH 4000 Introduction to Healthcare Management

North Carolina A&T State University, Psychology Department

PSY 110 General Psychology

PSY 225 Social Psychology

PSY 250 Psychological Statistics

PSY 252 Applications of Psychological Statistics

NC Central University, Human Sciences and Psychology Departments

PSY 3310 Human Development and Maturation

FCS 3000 Middle Childhood and Adolescence

FCS 3210 Creative Activities for Young Children

FCS 3620 Program Development for Infants and Toddlers

FCS 3621 Practicum with Infants and Toddlers

FCS 4810 Perspectives on Teaching Exceptionalities and Diverse Learners

UNC-Greensboro, Human Development and Family Studies Department
HDF 212 Families and Close Relationships
HDF 464 Intimate Relationships in Adulthood
HDF 477 Professional Development in Human Development and Family Studies
HDF 490 Family Diversity

Guilford Technical Community College, Psychology Department
PSY 150 General Psychology
PSY 241 Developmental Psychology
PSY 23 Social Psychology

V. SERVICE

Professional Organization Service

2024-present, *Professional Development Content SME*, SRCD
2023-present, *Finance and Audit Committee*, SRCD
2022-2024, *Rapid Assessment and Response Strategy Advisory Team*, SRCD
2021-present, *Steering Committee*, National Center for Fatality Review and Prevention
2019-present, *Treasurer*, SRCD Black Caucus Steering Committee
2019-2020 *Planning Committee*, NC Women of Color Research Network

Community Service

<i>Organizer</i> , Recovering Greater Stress Pop-Up Clinic, New Bern, NC	2019
<i>Co-Organizer</i> , #NewBernStrong Hurricane Florence Relief Campaign	2018-2019
<i>Organizer</i> , Robert & Dorothy Joseph Memorial Scholarship	2016-present
<i>Grant & Research Administrator</i> , Stand Up Speak Out NC	2016-2019
<i>Volunteer</i> , #TeamTamia Social Media Surgery Fundraiser	2016
<i>Volunteer</i> , Communities in Schools of North Carolina, Raleigh, NC	2014-2015
<i>Volunteer</i> , The Green Team Homeless Food Ministry, Greensboro, NC	2013-2015
<i>Volunteer</i> , World Relief Organization, Durham, NC,	2012-2013
<i>Volunteer</i> , Habitat for Humanity, Petersburg, VA	2011
<i>Volunteer</i> , Ebenezer Baptist Church Summer Youth Program	2006
<i>Mentor</i> , Peer Motivation Consultant Program, Hillside High School	1999-2001
<i>Volunteer</i> , Habitat for Humanity, Durham, NC	1999-2000
<i>Tutor</i> , Youth Vision Inc., New Bern, NC	1995-2000

VI. TECHNICAL EXPERTISE

Technical skills

Research, Statistical Analysis, Multilevel Modeling, Grant Management, Technical Writing, Website Design, Editing, Grant Writing, Mixed Methods Research, Qualitative data collection, Budget Management, Project Management, Staff Mapping, Relationship Building, Thought Partnership, People Management, Research Supervision, Contract Management, Grant Procurement, Proposal Writing, Stakeholder Engagement, Community Based Participatory Research, Coalition Building, Advocacy, Community Organizing

Analytic Competence and Software Proficiency

SPSS, MPlus, Lisrel, HLM, NVivo, SAS, Atlas, Sage Intacct, Smartsheets, Salesforce, Paylocity